

Course Design Institute May 2019 (Sample Schedule)

	Monday 5/20/19	Tuesday 5/21/19	Wednesday 5/22/19
	Topic: Student Learning Objectives	Topic: Assessments	Topic: Teaching and Learning Activities
9:30 am	<p>Introductions and Overview of the CDI</p> <p>Your course, constraints and challenges</p> <p>Overview of the course design process</p> <p>Writing Learning Objectives</p>	<p>Aligning learning objectives and assessment</p> <p>What assessment questions align with Bloom's Taxonomy?</p> <p>Rethinking assessment types</p>	<p>Passive vs. active learning</p> <p>Review active learning strategies used during CDI</p> <p>Discuss how to use student time wisely, obstacles to active learning, and student buy-in</p> <p>Decide on effective strategies to maximize student engagement</p>
11:00 am	Break	Break	Break
11:15 am	<p>Drafting learning objectives</p> <p>Prep for Gallery Walk and write learning objectives on flip charts</p>	<p>Creating student-centered assessments: guidelines and best practices</p>	<p>For one assignment/activity, plan how you will get the students to success on the assignment, and develop their skills effectively</p> <p>Group review / gallery walk</p>
12:30 pm	<p>Lunch</p> <p>Invited Speaker</p>	<p>Lunch</p> <p>Invited Speaker</p>	<p>Lunch</p> <p>Lightning Round: Good Design and Tools for Active Learning</p>

	Monday 5/21/18	Tuesday 5/22/18	Wednesday 5/23/18
1:30 pm	Gallery walk on Learning Objectives Challenges and Observations	Crafting one assessment in alignment with a learning objective	Invited Faculty panel / former Active Learning Fellows
2:30 pm	Break	Break	Break
2:45 pm	Introduce the syllabus template Introduce course design guide (worksheets) Draft a course description	How to incorporate more types of feedback into your course design. Looking forward, what can you try? Wrap-Up and homework	Developing more learning activities CDI Wrap-Up Reflecting and moving forward
3:30 – 4:30 pm (optional but recommended)	Continue the conversation about learning objectives or effective syllabus design	Continue the conversation about assessments. Talk more about portfolios, group work, Sakai...	Continue the conversation, planning your next steps and schedule follow-up consultations
Take-home work	Revise your draft learning objectives, create more, add to your course description, begin organizing course schedule	Revise your draft assessments, add more ideas in alignment with other objectives, add to course schedule	Refine the learning activities you developed, continue to refine course schedule, begin to assemble your full syllabus (remember the syllabus template from Day 1?)