

Duke Learning Innovation Course Design Institute Spring 2018

Times and topics may change slightly prior to the start of the Institute

	Monday 5/21/2018	Tuesday 5/22/2018	Wednesday 5/23/2018
	Topic: Course Design and Student Learning Objectives	Topic: Assessments	Topic: Teaching and Learning Activities
9 am	<p>Large group work:</p> <p>Introductions and Overview of the CDI</p> <p>CDI notebooks and resources</p> <p>Your course, constraints and challenges</p> <p>Overview of the course design process</p> <p>Writing Learning Objectives</p>	<p>Large group work:</p> <p>Principles of assessment</p> <p>Authentic assessments and their impact (process writing, research projects, collaboration, portfolios)</p> <p>Move from the idea to implementation (audience, scaffolding, aligning to learning objectives)</p>	<p>Large group work:</p> <p>High level discussion of active learning</p> <p>Review active learning strategies used during CDI and learn additional active learning activities</p> <p>Discuss how to use student time wisely, obstacles to active learning, and student buy-in</p> <p>Decide on effective strategies to maximize student engagement</p>
10:30 am	Break	Break	Break
10:45 am	<p>Individual work:</p> <p>Drafting learning objectives</p> <p>Think/Pair/Share Prep for Gallery Walk and write learning objectives on flip charts</p>	<p>Individual work:</p> <p>Crafting one assessment in alignment with a learning objective</p> <p>What challenges can we identify?</p>	<p>Small group work:</p> <p>For one assignment/activity, plan how you will get the students to success on the assignment, and develop their skills effectively</p> <p>Group review / gallery walk</p>
12 pm	<p>Lunch and invited speaker(s)</p> <p>Topic: Inclusive Teaching</p>	<p>Lunch and invited speaker(s)</p> <p>Topic: Designing Assessments for Significant Learning</p>	<p>Lunch & Lightning Round Presentations</p> <p>Topic: Good Design and Tools for Active Learning</p>

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1 pm	<p>Large group:</p> <p>Gallery walk on Learning Objectives</p> <p>Challenges and Observations</p>	<p>Large group:</p> <p>Tour campus facilities (MPS, Link, TEC) – learn about support available for a variety of different types of assessments</p>	<p>Large group:</p> <p>Invited Faculty panel / former Active Learning and TBL Fellows</p>
2 pm	Break	Break	Break
2:15 pm	<p>Large group:</p> <p>Introduce the syllabus template and the course design plan guide/worksheet</p> <p>Describe take-home work</p>	<p>Large group:</p> <p>Ideas for Formative Feedback</p> <p>Describe take-home work</p>	<p>Large group:</p> <p>Select and modify active learning activities appropriate for the instructional goals of your course. Peer feedback on course design plan.</p> <p>Conclusions: Follow-up schedule of Learning Innovation workshops/events for fall</p> <p>Review Teaching and Learning resources and opportunities to collaborate with Learning Innovation and your CDI peers in future</p>
3 – 4 pm (optional but recommended)	Individual work on course description and learning objectives with instructional consultants on your course design plan	Individual work on assessments with instructional consultants	Individual work, planning your next steps and schedule follow-up consultations
Take-home work	<p>Revise your draft learning objectives, create more, add to course design plan</p> <p>Self-reflection activity on inclusive teaching</p>	<p>Revise your draft assessments, add more ideas in alignment with other objectives, add to syllabus template</p> <p>Self-reflection activity on authentic assessments</p>	