Schedule for Tina Johnson - 1

1/11/12

**Site: NURSING.301.01.Sp12**
Event: Week 1: Course Overview & Introduction
From: 9:00AM - 9:00AM
Event type: Computer Session

Learning Objectives: Review course plans and expectations for the semester while getting to know each other better. Explain the population approach to health vs the individual approach to health. Explore personal perceptions and understanding of population-based health.

Learning Activities: Visit online N301 Sakai course and explore various areas: schedule, syllabus, discussion board, etc. Complete the Sakai tutorial if this is your first online course. Read: Key Elements that define population-based Health Approach, pp. 2-15. http://www.phac-aspc.gc.ca/ph-sp/pdf/discussion-eng.pdf

Evaluation: How do I earn points for weekly evaluation activities? Go to the discussion board and briefly tell us who you are, your present type of work setting, why this course is of interest to you and what you hope to learn from this course. In the same forum explain what comes to your mind when you hear the words “population health/medicine” Also considering your work setting briefly describe your population of care. Tips for Being Successful in this Course Criteria for grading weekly assignments. Guest Speakers: Some classes will feature guest speakers via webcast. This way you are exposed to experts in particular areas and to speakers presenting at recent conferences or key lectures on a subject. This gives additional exposure to the best of current thinking and research evidence related to population-based approach to health. Later in the semester I will do some lecture/discussions to pull together content where there is no satisfactory lecture/discussion available. I routinely evaluate all links to make sure they are live, but if there is any difficulty please let me know.

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1/16/12

**Site: NURSING.301.01.Sp12**
Event: Week 2: Martin Luther King, Jr. Holiday
From: 9:00AM - 9:00AM
Event type: Special event

“The curse of poverty has no justification in our age. It is socially as cruel and blind as the practice of cannibalism at the dawn of civilization, when men ate each other because they had not yet learned to take food from the soil or to consume the abundant animal life around them. The time has come for us to civilize ourselves by the total, direct and immediate abolition of poverty.” Thought for the day: How does poverty impact the population of patients that you serve?

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1/23/12

**Site: NURSING.301.01.Sp12**
Event: Week 3: What Is Population Health?
From: 9:00AM - 9:00AM
Event type: Computer Session


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1/30/12

**Site: NURSING.301.01.Sp12**
Event: Week 4: Financing Population Health
From: 9:00AM - 9:00AM
Event type: Computer Session

Learning Objectives: Identify major factors influencing health care spending Link economics and population health care issues Examine the role of government, and other third party papers in financing population health Learning Activities: Read Ginsburg, P. (2008). High and rising health care costs: Demystifying us health care spending. The Synthesis Project, (16), 1-5. Wiese, W. (2009, January). The cost of health care. Introduction to Public Finances, December 2008, pp. 1-7 (The 2nd and 3rd articles are specific to New Mexico & Vermont, they both offer general information that can be applied to any state and it is easy to determine what state specific is and what is not. Both are brief, but concise in the summary of information.) View Medicaid Basics, Diane
Schedule for Tina Johnson - 2


Questions to consider after completing the webcasts: What is the difference between Medicaid and Medicare? Who is eligible for the programs? Is Medicare & Medicaid the same in each state? What’s the difference between Medicare part A and Medicare part B? Evaluation: In your individual groups do the following: Go to the Kaiser site: http://healthreform.kff.org/the-animation.aspx and view the video “Health Reform Hits Main Street.” Each group will discuss the Health Care Reform Bill and make one group decision about whether they love it or hate it. Explain why the group decided on their answer with supporting documentation and information. Also discuss what the implications are for the US population at large, and/or the specific population that you serve. Compile a final concise group summary response, which I will evaluate. Post directly in your group discussion forum. (5 pts)

2/6/12

Site: NURSING.301.01.Sp12
Event: Week 5: Epidemiology & Utilization
From: 9:00AM - 9:00AM
Event type: Computer Session

Learning Objectives: Review the historical role of population health indicators and summary measures of population health. Examine sets of measures used to monitor and report on various domains of a population’s health. Interpret summary health measures to improve decision-making. Explore ability to use potential measures with existing data collection systems. Investigate surveillance processes and other learning activities. Read (You may find it most helpful to listen to both webcasts before beginning your readings.) Epidemiology for the uninitiated. Chapter 1: 5-10-12, Coggon, Rose & Barker
http://www.bmj.com/about-bmj/resources-readers/publications/epidemiology-uninitiated
http://videos.med.wisc.edu/videoinfo.php?videoId=656 What is Epidemiology? (1 min.)
http://www.mcgill.ca/epi-biostat-occhio/epidemiology/ [after 1st paragraph click on What is epidemiology? video] Epidemiology and population health definitions, explained simply by Dr. Friis (approx. 10 min.)
http://www.videojug.com/interview/epidemiology-definitions-2 [ignore the 5 second commercial at the beginning] Evaluation: Complete Epidemiology & Utilization Quiz (10 pts) [content taken from readings and webcasts]. Go to the discussion board and do the following: Explain population/epidemiological surveillance. Can you identify examples of population surveillance performed in your workplace, school, or the general population? Rate the response of 5 classmates. Draw from your readings and principles learned when answering the question. (5 pts) **Note: You have two weeks to complete all activities and evaluation for the Epidemiology & Utilization content. Evaluation materials (quiz and discussion board entry) are DUE Mon., February 27, 2012.

2/13/12

Site: NURSING.301.01.Sp12
Event: Week 6: Epidemiology & Utilization ... (continued)
From: 9:00AM - 9:00AM
Event type: Computer Session

2/20/12

Site: NURSING.301.01.Sp12
Event: Week 7: Socioeconomic Foundations of Population health
From: 9:00AM - 9:00AM
Event type: Computer Session

Schedule for Tina Johnson - 3

http://videocast.nhn.gov/Summary.asp?File=14827 (approx. 1 hr. 30 min) Addresses determinants, research and policy Evaluation: On the class Discussion Board, debate the pros and cons of one of the following statements. Make an individual rational argument for or against the statement and respond to another classmates’ argument at least once. The position you take on the statement, does not necessarily need to be your personal believe. It is often necessary to understand the opposing party’s thinking and rational. This is important when trying to persuade others toward a particular view when working on health policy change. Use concepts and ideas from readings and practice examples if applicable. Debate Statement: The inequalities in health care are due to genetics rather than true social determinants. Good health and life style habits are as much a determinant of health as an individual’s income, (5pts)

2/27/12

Site: NURSING.301.01.Sp12
Event: Week 8: Vulnerable Populations and the Population Approach
From: 9:00AM - 9:00AM
Event type: Computer Session

Learning Objectives: Explain health care policy necessary to improve the health of vulnerable populations. Analyze the interplay of health inequalities and health system processes. Explore possible ways of making vulnerable populations less vulnerable to poorer health outcomes. Examine how population-approach interventions can moderate health disparities/inequalities Learning Activities: Reading Frohlich, K., & Potvin, L. (2008). Transcending the known in public health practice: the inequality paradox. American Journal of Public Health, 98(2), 216-221. Mechanic, D., & Tanner, J. (2007). Vulnerable People, Groups, and Populations: Societal View. Health Affairs 26(5), 1220-1230. Newton, M. F., C. C. Kellins, et al. (2008). Uninsured Adults Presenting to US Emergency Departments. JAMA, The Journal of the American Medical Association 300(16), 1914-1924 (Instructor Comment) The Newton article is an important, because the uninsured is a vulnerable group, the lack of insurance makes them vulnerable to poor or no primary preventative care, all of which is influenced by regional and global economics and politics. After you read this article, In a mini essay (1-2 paragraphs) discuss an assumption you held about use of the emergency department by the uninsured and explain how reported research findings dispelled this assumption. For the extra 1 point you may do this write up and attach to the appropriate place on the assignment page. The write up is not required but voluntary for an extra 1 point. (No deadline) View “The Science and Epidemiology of Racism and Health in the United States: and Eccosocial Perspective” by Nancy Krieger, M.S., Ph.D. 2008 (approx.1 hr. 30 min.)

http://www.youtube.com/user/uncpublichealth?feature=mhum#p/c/27/aggIEVbfNkJ Science and Epidemiology of Racism handout/Introduction of Reducing healthcare disparities RWJF Dr. Clancy, (approx. 15 min.)
http://www.rwjf.org/pr/product.jsp?id=33963 Vulnerable Populations & Health Care: How can we improve? A panel discussion of key individuals from different perspectives. (approx. 1hr 20 min)
http://www.kaiserfamilyfoundation.org/healthcast/player.cfm?id=3452#clip_1 3. Evaluation Outcome: Describe one vulnerable population that you work with (past or present). Explain the context of their vulnerability (disorder related, positional, temporary vs permanent, acute or positional etc.) and the best approach to the care of this population. Maximum - 1 page. (5 pts) Attach your assignment at the appropriate place on the discussion board.

3/4/12

Site: NURSING.301.01.Sp12
Event: Due Week 8: Evaluation Outcome
From: 5:00PM - 5:00PM
Event type: Deadline

Assignment Week 8: Evaluation Outcome is due on Mar 4, 2012 5:00 pm.

3/5/12

Site: NURSING.301.01.Sp12
Event: Week 9 – Spring Recess
From: 9:00AM - 9:00AM
Event type: Special event

3/12/12

Site: NURSING.301.01.Sp12
Event: Week 10: Chronic Diseases & Population Health
From: 9:00AM - 9:00AM
Event type: Computer Session

this document are related to concepts addressed in N502 Health Promotion course, but crucial information for foundational understanding of chronic disease. The Chronic Illness quiz emphasis is not on the detail of this article.
View Ed Wagner. Chronic Care Model (approx. 1 hr.)
http://www.improvingchroniccare.org/index.php?path=The_Model_Talk&as=27 Kenneth Thorpe Partnership to fight Chronic Disease (approx. 12 min. 58 sec.) Part 1:
http://www.youtube.com/user/kaiserfoundation#/search/1/GI1FGW8gq Part 2:
http://www.youtube.com/user/kaiserfoundation#/search/0/j2_M0ckcqi4 David Culler (approx. 10 min. 52 sec.)
http://www.kaisernetwork.org/health_cast/hcast_index.cfm?display=detail&hct=2560 Review this document,
http://www.chronicleseasimpact.com/state_pdf/StateFactSheets.pdf, and consider answering the following questions as you explore. What is the burden of disease for thee state you now live in or a state you have lived in previously? What percent of the population in your state is obese? Is this an improvement over the last decade? How does your selected state rank on the Milken Index, also what is the Milken Institute Index?
Evaluation: Complete Chronic Illness Quiz (10 pts)

3/18/12

Site: NURSING.301.01.Sp12
Event: DUE Chronic Illness Quiz
From: 11:55PM - 11:55PM
Event type: Deadline

Chronic Illness Quiz

3/19/12

Site: NURSING.301.01.Sp12
Event: Week 11: Population Health and Community Aspects of Practice
From: 9:00AM - 9:00AM
Event type: Computer Session

(This should be a review, but pay attention to the assessment process and data sources for decision-making) http://streaming1.osu.eduرام/mediala2/pubhealth07/053107.rm Activity Go to this web site and determine what environmental health hazards exist in your community. Post brief comment about what you learned on the discussion board. (Please note that there are many data sources that can be used when assessing a community/population’s health needs i.e., BRFS, this is just one example.)
http://www.epa.gov/epahome(commsearch.htm Evaluation: Review one of the following population health marketing sites and briefly answer the following questions on the discussion board...
http://www.fruitsandveggiesmatter.gov/ What is the title? Why is this communication taking place? Who is the audience? What do the audiences want to know? What needs to be communicated to the audience? How is information communicated? How successful is this health communication? Explain Rate the discussion board entry of 5 other classmates using the star system Evaluation is 10 pts. (equally distributed between (a) environmental health hazard comments and (b) evaluation of health marketing sites.)

3/25/12

Site: NURSING.301.01.Sp12
Event: Due Week 11: Blog and Journal Reflection
From: 11:55PM - 11:55PM
Event type: Deadline

Assignment Week 11: Blog and Journal Reflection is due on Mar 25, 2012 11:55 pm.

3/26/12

Site: NURSING.301.01.Sp12
Event: Week 12: Ethics & Population-based Healthcare
From: 9:00AM - 9:00AM
Event type: Computer Session

Learning Objectives: Understand relationship between law and ethics in population health Distinguish public health (population) ethics from medical ethics Evaluate the different ethical and legal issues influencing
population health and public policy


4/12

**Site: NURSING.301.01.Sp12**

Event: Due Week 12: Health Reform Policy Review Activity

From: 11:55PM - 11:55PM

Event type: Deadline

Assignment Week 12: Health Reform Policy Review Activity is due on Apr 1, 2012 11:55 pm.

4/12

**Site: NURSING.301.01.Sp12**

Event: Week 13: Policymaking and Population Health

From: 9:00AM - 9:00AM

Event type: Computer Session


Does it reduce barriers to access public health and medical services? (financial barriers, non financial barriers)

Does it provide health service appropriate to needs of population? (% of population receiving services, coverage across sectors)

Does it distribute the burden of paying for health protection fairly? (fairness, equitable financing, ability to pay)

Does reform promote clinical and administrative efficiency? (efficacy, quality, bureaucratic practice, technology, evidence-based practice)

Does it make institutions publicly accountable for their decision? (public understands decision-making, reasonableness, advocacy & public debate)

How does the reform affect the choices people can exercise? (patient and provider autonomy, informed choice, alternative choices)

Complete the Health Reform Quiz (10 pts) Resource Link for Health Care Policy http://depts.washington.edu/rchpol/transparency

4/9/12

**Site: NURSING.301.01.Sp12**

Event: Week 14: Designing and Planning Population-based Healthcare

From: 9:00AM - 9:00AM

Event type: Computer Session

example of participatory use of GIS system to assess the needs of a community, develop an in depth understanding of health care needs of a population to conduct better healthcare planning and decision-making http://videos.med.wisc.edu/videoInfo.php?videoId=6900 (37 min). Evaluation: Discuss the importance of a well designed evaluation and/or outcome measure when planning population-based health. A short concise answer is required. Go to this site http://apps.nccd.cdc.gov/gisbrfss/select_question.aspx , using BRFSS maps do the following: If your last name begins with A to K choose a state and determine which city/county in that state had the a) highest level of alcohol consumption, b) eat less than 5 vegetables a day, and c) ever told they had an MI. You must all choose different states. Add this information on the discussion board along with your comment for A above. If your last name begins with L to Z go to the same site and choose a state and determine which city/county in that state had the a) highest percent of overweight individuals, b) highest percent participating in exercise, and c) highest percent being told they have hypertension. You must choose different states. Share this information on the discussion board. Activity “A & B” equals (5pts.)

4/16/12

Site: NURSING.301.01.Sp12
Event: Week 15: Self Assessment – Final
From: 9:00AM - 9:00AM
Event type: Computer Session

If you have chosen to take option 2 for your final, this link FINAL EXAM will open April 24, 2012 @ 6 p.m.