2003-2004 - Individual Faculty Fellows

Overview

This program was intended to support individual faculty with technology projects related to their own classes, but to build community and share knowledge between faculty by providing monthly group meetings and discussions. The 7 participants were from 5 departments in A&S, and the School of Medicine.

Program details

Applications for the 2003-2004 Fellows program were accepted in February 2003 and the program ran from May 2003 to April 2004. Applications included a written statement of the educational change the applicants would like to enact through participation in this program, an outline of their technology skills, and an endorsement from an academic dean or department chair.

Fellows were expected to attend three full day orientation sessions for to do independent project work and consultation with CIT staff on the remaining two orientation days. The orientation sessions ran from 8:30 am to 4:00 pm each day with morning sessions focusing on project planning and designing course materials and activities with Blackboard. Afternoon sessions included small group technical training targeting specific interests of individual participants. Followup meetings for the Individual Faculty Fellows group were held approximately once every other month during the academic year.

Participants

Laura Florand, Coordinator & Instructor of French Language Program
Romance Studies
Developing Self-Assessment and Multimedia Cultural Materials for Multi-Section Elementary Courses
Using Blackboard and other tools, self assessments including multimedia components and a classroom DVD for instructor use during lectures were developed for French 2, the second semester of elementary French at Duke.

David MacLeod, Assistant Clinical Professor
Anesthesia, School of Medicine
Regional Anesthesia Blackboard Site to Help Standardize Curriculum
A website and Blackboard course were created to standardize the curriculum for anesthesia residents during their four-week attachment to the regional anesthesia and orthopedic sub-speciality.

Reiko Mazuka, Associate Professor
Social & Health Sciences, Psychology
Preparing Digital Resources for Psycholinguistics Courses
For the project, multimedia materials were gathered for the course and digitized for in-class use; in
addition, a course website was created that included web links and online surveys and quizzes for class discussions.

Bill McNairy, Lecturer
Physics

Bringing OIT Resources into the Introductory Physics Courses for Non-Majors
The Introductory Physics Courses for Life Sciences majors used several online and polling resources for formative assessment in and out of the classroom including BlackBoard, Brownstone.edu, The University of Texas Homework Service and the Personal Response System (PRS) classroom polling system.

Robert Mitchell, Assistant Professor
English

Improving Student Access to Films
For the course, a Blackboard website was created that featured clips from assigned films along with study questions and analysis of the material.

Susan Thorne, Associate Professor
History

Blackboard Site as "One Stop Shop" for European Colonial History
For History 113B, a Blackboard course website was developed that included maps, timelines, artwork, and encyclopedia entries; lecture notes, study questions and assignments were also used in the course site.

Clare Tufts, Professor of the Practice, Romance Studies and Director
French Language Program, Romance Studies

French Phonetics in an Enhanced Multimedia Environment
Authentic speech samples from French/francophone songs, movie clips, political speeches, television advertisement, and personal interviews, as well as interactive exercises based on these varied speech samples were created for a Blackboard course on French phonetics.

Last modified October 13, 2009 11:11:32 AM EDT