Improve your teaching with meaningful student feedback

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Workshop Goals

- List the benefits of obtaining learner feedback on your teaching
- Choose an effective way to get feedback from your learners
- Consider your responses to learner feedback
- List how CIT can help you
Welcome!

- On an index card, write why you want to get feedback on your teaching
Pair - Share

• Talk to someone else about your questions
• Prepare to share your questions with everyone

You will keep your index card, use it for notes
Benefits of student feedback

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For the instructor

- Better teaching evaluations
- May be able to improve student learning

For the students

- Reflect on their learning
- Evidence that instructor cares
How to get feedback?
Ways to get student feedback

Minute Paper     Survey         SGIF

less time                                                                                  more time
Example questions for minute paper

What was least clear to you from today’s class?

What is the most important thing you learned from today’s class?

What did you perceive to be the major purpose or objective of today’s class?

What relationship did you see between today’s topic and other topics previously covered in this course?
Rule 1: address student feedback with students as soon as you can
Ways to get student feedback

Minute Paper  Survey  SGIF

less time  more time
The pacing of the class is

- Too rapid
- About right
- Too slow

On a scale from 1 to 5, please indicate how much each course activity contributed to your learning in this course:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Not at all</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>A great deal</th>
</tr>
</thead>
<tbody>
<tr>
<td>readings</td>
<td></td>
<td></td>
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<td></td>
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<td>assignments</td>
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<tr>
<td>group work</td>
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</tbody>
</table>

How could this course be improved? Please feel free to comment on content, group activities, assignments or anything that would make the course good.
Mid-term Feedback

Table of Contents

Part 1 of 1 -

Question 1 of 3

The pacing of this course is...

- [ ] A. Too rapid
- [ ] B. About right
- [ ] C. Too slow

0.0 Points
What are some questions you would ask on a survey?

Write one question, pass card to your right, repeat.
Pros and Cons

- Questions you ask
- Response rates / Incentives
- Anonymity / Honest feedback
- How to respond / Discuss with others
Pros and Cons

- Questions you ask
- Response rates / Incentives
- Anonymity / honest feedback
- Responding / Discussion with others
Ways to get student feedback

Minute Paper     Survey         SGIF

less time                                                                                  more time
Small Group Instructional Feedback

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Instructor gives facilitator:

- course goals
- goals for feedback session

Instructor schedules 30 mins instructional feedback session

Instructor schedules session for feedback from facilitator
Small Group Instructional Feedback

Facilitator:

- goes to class
- explains session
  - Assures confidentiality
  - Asks focused questions
- divides students into groups
- gives students questions
- conducts whole class discussion – can get clarification
- records ideas to share with faculty
Small Group Instructional Feedback

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Facilitator:

- synthesizes feedback
- meets with instructor
  - reviews feedback
  - discusses strategies to address

Instructor:

- discusses feedback in class
- acts on feedback
What is the most useful thing you learned in this workshop?
Workshop Goals

- List the benefits of obtaining student feedback on your teaching
- Choose an effective way to get feedback from your learners
  - Minute papers/ muddiest point
  - Surveys
  - Small Group Instructional Feedback
- Consider your responses to feedback
  - Consult others before making substantial changes
- Consider how CIT consultants can help you
Comments? Questions?