Supporting “International” Students: Tips for Instruction & Service Delivery

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Who is an international student?
Demographics

- Third Culture Kids
- U.S Internationals
- Underrepresented
- Asian
Common Challenges

- Linguistic Minority Syndrome
- Social Integration & Anxiety
- Cultural Adjustment
  - Values, individualism vs collectivism
- Concept of Time
- Living practicalities
  - FOOD, laundry machine, cafeteria system, library etc.
Cultural Awareness

- Duke University Institutional Statement of Commitment to Diversity and Inclusion

- Duke aspires to create a community built on collaboration, innovation, creativity, and belonging. Our collective success depends on the robust exchange of ideas- an exchange that is best when the rich diversity of our perspectives, backgrounds, and experiences flourishes. To achieve this exchange, it is essential that all members of the community feel secure and welcome, that the contributions of all individuals are respected, and that all voices are heard. All members of our community have a responsibility to uphold these values.
INTERCULTURAL DEVELOPMENT CONTINUUM
Experience of Difference

Monocultural Mindset

Denial

Defense

Minimization

Acceptance

Adaptation

Cognitive Adaptation

Behavioral Adaptation

Intercultural Mindset

a. Isolation
   a. Denigration
   b. Superiority
   c. Reversal

b. Separation

Monocultural Development Inventory

b. Transcendental universalism

b. Respect for value differences

ID: Intercultural Development Inventory
Based on DMIS-theory

Milton J. Bennett, Mitchell R. Hammer,
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supporting transcultural and international students

Emotional Resilience

Continuous Learning

Interpersonal Engagement

The Kozai Group
Resources

- *Internationalization of the Higher Education Classroom: Strategies to Facilitate Intercultural Learning and Academic Success* by Brian Crose
- International House
- The Center for International and Global Studies
- Cultural Centers, Student Affairs
- Others that you use?
Questions