USING A VIRTUAL TEACHING LIBRARY TO BRIDGE CLASSROOMS TO CLINICAL SETTINGS

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## Two Worlds of Nursing

<table>
<thead>
<tr>
<th>STUDENTS</th>
<th>CLINICIANS</th>
</tr>
</thead>
<tbody>
<tr>
<td>A “starting place”</td>
<td>Licensed Nationally</td>
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<tr>
<td>Gaining experience, but typically novices</td>
<td>12+ weeks of “orientation” then fully responsible for safety</td>
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<td>Duke is different than other schools</td>
<td>Clinical ladder incentive</td>
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<tr>
<td>Simulation and real life learning</td>
<td>Real life(!) but ongoing opportunity for training</td>
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<tr>
<td>Plenty of time in clinical</td>
<td>Limited time in clinical</td>
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<tr>
<td>Limited ability to apply knowledge</td>
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</tbody>
</table>
A goal we share:

SAFE CARE

(following Standardized Guidelines and Policies)
Nursing Need

Prioritize

Student “match”

Develop

Produce

Edit

Implement

In Practice
The Result:

A Virtual Library:
https://sakai.duke.edu/portal/site/1eb86019-98a7-4297-8aeb-a4d89c6c9712
Lessons Learned

- Champions on “both ends”
- Have a timeline
- Consistency matters
  - Script
  - Format
  - Film production
- Use 360
- Aim to sustain
- A WIN-WIN-WIN
  - Nurse, parent/caregivers, PATIENT, documentation
  - Teaching/learning strategy
  - Scholarship
  - Partnership
You can do this too...
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SPECIAL THANKS TO:

- The Concept Office at DUSON, sponsors of the Catalyst Grant
- Dr. Marilyn Lombardi
- Dr. Debra Brandon
- Marc Sperber, DUSON
- Andrew Buchanan, DUSON
- ICN Nurse Educators and Family Life Coordinator
- DUHS Nursing Office