Overview

In French 76, Professor Ulrike Stroszeck-Goemans developed several interactive web activities which students used in order to prepare and review their course materials. These are not grammar drills per se; they are a “live” part of the course, bridging grammar, reading skills, comprehension, and critical thinking skills. The activities were made available to the students through the central French 76 Blackboard site.

Outcomes

- Increased students’ confidence in their oral/aural and written skills.
- Made grammar more fun for the students in order to move away from the “traditional” (boring) conception of the way grammar is taught.
- Increased students’ cultural awareness by means of direct contact with current web-based materials.
- Students actively engaged in online discussions about readings presented in class.
- Increased students’ analytical and creative skills by having them examine and manipulate the ideas presented in the materials seen/read.

Technology Used

- Streaming videos
- Blackboard
- Hot Potatoes software

Sponsors

- Center for Instructional Technology