September 28, 2007

Upcoming events: Stanford's Dan Gilbert on Flexible Learning Spaces, plus Fall Break workshops

http://cit.duke.edu/events

On MONDAY AND TUESDAY October 1 and 2, 2007 Dan Gilbert from Stanford University will be at Duke to present about faculty innovation in flexible learning spaces. REGISTER NOW!

Monday afternoon's public talk "Innovations in Experimental Learning Spaces: Experiences from Stanford University" will focus on best practices and lessons learned from some of the most innovative learning spaces in the world, including Stanford's Wallenberg Hall.


Tuesday morning's faculty workshop "Teaching in Dynamic Learning Spaces: Case Studies from Stanford University" will explore several case studies in depth from a variety of disciplines and help faculty at Duke envision ways they could transform their own courses to use flexible learning spaces. 


Also, sign up now for workshops during Fall Break (Tuesday Oct. 9, 2007).

Technology-enhanced strategies for assessing student language production

http://cit.duke.edu/help/events/event.do?eventid=493&occurid=1036

Enhancing collaboration in and beyond the classroom

http://cit.duke.edu/help/events/event.do?eventid=494&occurid=1038

Effective use of student groups

http://cit.duke.edu/help/events/event.do?eventid=440&occurid=995

Lecture busters: Keeping students engaged

http://cit.duke.edu/help/events/event.do?eventid=439&occurid=996

Facebook and your course

http://cit.duke.edu/help/events/event.do?eventid=489&occurid=1029

What is Google Earth?

http://cit.duke.edu/help/events/event.do?eventid=485&occurid=1018

Creating teaching resources in Google Earth

http://cit.duke.edu/help/events/event.do?eventid=486&occurid=1019
Future sessions will focus on WebFiles, ePrint, dCal, iTunes U and ViewFlash. And if you miss a session, all will be recorded and archived on iTunes U (http://itunes.duke.edu).

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Teaching resource of the month

CIT's new website
http://cit.duke.edu

CIT recently redesigned its website, to provide easier access to more relevant content for faculty. View content about CIT grants, consulting, and training options, and subscribe to RSS feeds of our events and our instructional technology blog. You can get great ideas for projects of your own in the "Project Examples" section. Learn about educational uses of technology tools and ideas such as Wimba Voice Tools, mashups, and Twitter in the "Tools" area.

The website's "How Can I...." pages provide answers to questions such as "How can I use technology to assign and grade problem sets?" or "How can I use digital images in a course?" or "How can I use online modules and exercises in classes?" Want to see other questions answered there? Let us know!

We are looking for faculty feedback on our website. If you have a few minutes to spend with our web designer giving her some comments about our site, email cit@duke.edu. If you would like to just email us some comments or suggestions, we also welcome those any time. We appreciate your time.

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New and cool

New "presentation" tool available in Google Docs
http://docs.google.com

Google Docs users already have access to online tools for document and spreadsheet creation, but now they also have the ability to create presentations. Google's tool isn't as robust as MS PowerPoint, but it does provide users with the ability to share and collaborate on presentations (even PowerPoint files can be uploaded to share). Once a presentation is finished, users can email others a URL inviting them to a live, web–based presentation and discussion.

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Project profile

National Center for Academic Transformation (NCAT) course redesign program
http://www.thencat.org/RedesignAlliance/DissemProgram.htm

NCAT has announced the second round of the "Colleagues Committed to Redesign" (C2R) program, sponsored by the Fund for the Improvement of Post–Secondary Education (FIPSE). The purpose of the program is to support colleges and universities in redesigning their instructional approaches using technology, to cost–effectively achieve improvements in student learning. In order to have maximum impact, redesign efforts supported by the program will focus on large introductory courses with high enrollments. The application deadline is January 15, 2008.

See the website linked above, or for more information call 518–695–5320 or email Kay Katzer, NCAT Program Coordinator, kkatzer@thenCAT.org.

Duke departments which are interested in learning more about, or applying for, this program are welcome to contact CIT at cit@duke.edu – we would be eager to partner with you.